STUDY MODULE DESCRIPTION FORM							
	f the module/subject <b>1t systems</b>		Code 1010331571010332548				
Field of	study		Profile of study	Year /Semester			
Information Engineering			(general academic, practical) (brak)	4/7			
Elective path/specialty Information Technologies			Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle of study:			Form of study (full-time,part-time)	obligatory			
First-cycle studies			full-time				
No. of hours			No. of credits				
Lectur		s: - Laboratory: <b>15</b>	Project/seminars:	5			
Status o	of the course in the study	(university-wide, from another fiel	d)				
		(brak)	(brak)				
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
Resn	Responsible for subject / lecturer:						
-	-						
dr inż. Grażyna Brzykcy email: grazyna.brzykcy@put.poznan.pl							
tel.	616653724						
-	dział Elektryczny Piotrowo 34 60-965 Pc	vznań					
ul. Piotrowo 3A 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:							
1	Knowledge	Student has well founded knowledge of program constructs, implementation of algorithms, compilers, programming platforms and software engineering.					
2	Skills	Student is able to acquire information from literature, data bases and other sources, to create engineer work documentation and to prepare text with the work result discussion. Student is able to use software platforms and environments for programs encoding, running and testing.					
3	Social competencies	Student understands the responsibility associated to his own work. Student is able to adhere to team work rules and to take responsibility for cooperative tasks.					
Assumptions and objectives of the course:							
Presentation of software solutions from modern distributed systems, particularly Multi-Agent Systems (MAS). Learning solutions from communication, coordination and cooperation areas of MAS.							
		mes and reference to the	educational results for a	field of study			
Know	vledge:						
	-	d theoretically founded knowledge					
2. Student has organized and theoretically founded knowledge of software agent engineering [[K_W12]]							
3. Student is familiarized with state of the art and current trends in computer science [[K_W19]] Skills:							
1. Student is able to read descriptions and manuals of software tools [[K_U06]]							
<ol> <li>Student is able to read descriptions and manuals of software tools [[K_000]]</li> <li>Student is able to plan and perform experiments, to use mathematical methods, models and computer simulation to test,</li> </ol>							
analyze and assess agent system performance [[K_U07]]							
3. Student is able to define and create a simple agent system [[K_U13]]							
Social competencies:							
1. Student understands the necessity of continuous education and development of different skills (linguistic, professional, personal and social) [[K_K01]]							
2. Student understands the importance of stringent accomplishment of a given project with proper notation standards, proper language. Student understands the importance of keeping deadlines [[K_K07]]							
Assessment methods of study outcomes							

#### Lecture

Written exam based on lecture (basic concepts and techniques used in agent systems).

Laboratory

Students? marks are based on continuous assessment of exercises and presentation of their results.

## **Course description**

#### Lecture

Concept of agent, software agents classification. Characteristics of deliberative, reactive and interactive agents. Generic and hybrid architectures. Multi-agent systems (MAS), and open systems properties. Standards of knowledge sharing and communication languages in MAS. Coordination and cooperation methods. Learning agents, mobile agents.

### Laboratory

Students practice with agent applications and design by themselves parts of such systems. Exemplary plan for SeSam system: analysis and running of example models, individual models of simple agents, plan of agent actions, communication between agents, coordination of agent actions, individual project of agent system.

#### **Basic bibliography:**

1. Brzykcy G.: Wybrane środowiska do definiowania systemów agentowych. Pro-Dialog, nr 15, Wydawnictwo Nakom, Poznań, 2003, s.1-18.

2. Wooldridge M.: An Introduction to MultiAgent Systems ? Second Edition. John Wiley & Sons, 2009.

### Additional bibliography:

1. Bigus J. P., Bigus J.: Constructing Itelligent Agents with Java. A Propgrammer?s Guide to Smarter Applications. John Wiley & Sons, 1998.

2. Bradshaw J. (ed.): Software Agents. The MIT Press, 1997.

3. Müller J.: The Design of Intelligent Agents. A Layered Approach. LNAI 1177, Springer, 1996.

4. Wooldridge M., Jennings R.: Agent Technology. Springer, 2010.

# Result of average student's workload

Activity	Time (working hours)	
1. Lecture		30
2. Laboratory	15	
3. Preparation to laboratory	45	
4. Preparation to exam	35	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	125	5
Contact hours	50	2
Practical activities	60	2